

SAS - CURRICULUM FRAMEWORK CONNECTIONS

Figure B.3

Unpacking Standards for Stage 1

Stage 1 -- Desired Results	
Established Goals Common Core English Standards (Reading) <i>Key Ideas and Details</i> 1. Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. 2. Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments. 8. Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not.	Transfer <i>Students will be able to independently use their learning to ...</i> "STANDARD/ELIGIBLE CONTENT" <ul style="list-style-type: none"> • Cite textual evidence (and inferences drawn from the text), with no teacher prompting or scaffold, to support an analysis of what a newly encountered nonfiction text says. • Determine a central idea of a text and provide a neutral summary, without evaluation, of it; then, evaluate it.
	Meaning <div> UNDERSTANDINGS "BIG IDEAS" <i>Students will understand that ...</i> <ul style="list-style-type: none"> • The text presents an argument, not just facts and opinions. • The reader's first job is to follow the argument; then, you can critique it. • Key aspects of the argument may only be implied and thus need to be inferred. </div> <div> ESSENTIAL QUESTIONS <i>Students will keep considering ...</i> <ul style="list-style-type: none"> • What's the author's point? How does he support it? How valid is the support? • How would I best summarize the text? • Do I agree with the author? </div>
	Acquisition <div> <i>Students will know ...</i> "CONCEPTS" <ul style="list-style-type: none"> • The text well enough to provide an accurate retelling of what the text says. • Key vocabulary in the text. • The elements of a valid argument. </div> <div> <i>Students will be skilled at ...</i> "COMPETENCIES" Providing a neutral summary. <ul style="list-style-type: none"> • Tracing the logic of an argument. • Evaluating the strength of an argument in a text. • Using reading strategies to identify main ideas and author purpose. </div>

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